

Grade 6	Monday 20 April	Tuesday 21April	Wednesday 22 April	Thursday 23 April	Friday 24 April
English	<p><u>POETRY:</u> Complete the comprehension on Page 60 and 61. Complete it in your language book. Use the title of the poem and page number as your heading.</p>	<p><u>POETRY:</u> Complete the comprehension on Page 62 and 63. Complete it in your language book. Use the title of the poem and page number as your heading.</p>	<p><u>LANGUAGE:</u> Mark the previous comprehensions using the memo. Resource unlocked today on page 60.</p> <p>Complete the language revision activity number 1 on page 66. Complete it in your language book. Use 'Prepositions' as your heading.</p>	<p><u>INSTRUCTIONS:</u> Mark the language revision using the memo. Resource unlocked today on page 65.</p> <p>Complete the listening comprehension. The passage and questions on page 67. Complete the answers in your language book.</p>	<p><u>INSTRUCTIONS:</u> Mark the previous listening comprehension using the memo. Resource unlocked today on page 67</p> <p>Complete the comprehension on page 70. Mark the work once you completed the comprehension. Memo as a resource on page 70.</p>
Afrikaans	<p>Ontkenning vorm: Pushed into textbook-term 2</p> <ul style="list-style-type: none"> ● Rewatch video if uncertain ● Have a look at the pdf explained ● Complete activity from pdf in rule book (answers on last page-mark once you are done ● Use pdf of words that need to change ● Complete the sinne in ontkenning worksheet (if you cannot print- write 	<p>Meervoud en verkleinwoorde:</p> <ul style="list-style-type: none"> ● Watch videos on Meervoud en verkleinwoord ● Go through the pdf of meervoud en verkleinwoord explained ● Complete worksheet (same routine for worksheet) 	<p>Antoniem/ geslag/ teenoorgesteldes (all mean opposite):</p> <ul style="list-style-type: none"> ● Watch video on antonieme ● Complete 3 x worksheets (same routine) ● Antonieme ● Geslag ● teenoorgestelds 	<p>Leave 1x page open for new theme page in taalboek.</p> <ul style="list-style-type: none"> ● Leestyd bl.80 A,B,C,D ● Memos will be uploaded to mark worksheets 	<p>Bl. 83 Lees: Hoekom en 'n leeu so hard brul.</p> <ul style="list-style-type: none"> ● Hoe goed verstaan jy die storie? Bl.85 ● Pret met taak bl.86 A-C

	answers into taalboek or on a piece of paper)				
Mathematics	<p>Mark Friday's activities – Resources Memo Act 32.5 + 34.2</p> <p>Unit 34 – Explaining / Interpreting Data</p> <p>Double bar graphs are new this year. Please read through the bar and specifically double bar graphs information - Resource Bar and Double Bar Graphs.</p> <p>You will need to learn how to draw a double bar graph this year, but I'll do this with you when we return 😊</p> <p>Complete activities:</p> <ul style="list-style-type: none"> · 34.3 (There is an error on the y-axis. I've made the correction which you will find on the last slide in the Bar and Double Bar Graphs summary) · Mental Maths for the Double Bar Graph which follows 34.3 	<p>Mark yesterday's activities – Resource Memo Interpreting Data</p> <p>Unit 34 - Mode and Median</p> <p>See resource – Mode and Median. You can also read through the information in the textbook. This follows from yesterday's work.</p> <p>Complete activities:</p> <ul style="list-style-type: none"> · Mental Maths on Mode and Median which is before 34.7 · 34.7 · Revision which follows 34.7 only # 2 & 3 <p>Time: 30 min</p>	<p>Mark yesterday's activities – Resource Memo Mode and Median</p> <p>Start of Term 2 curriculum. From this point forward, when you go to your content page, Term 2 the units will start from 1.</p> <p>New topic – Whole Numbers (You can start a new document. Don't forget to save in your folder.)</p> <p>Complete activity:</p> <p>Term 2 Unit 1 Act 1.1 #3, 4, 6, 7</p> <p>For #7 write the number value (1st) and place value (2nd)</p> <p>E.g. 2 <u>7</u>83</p> <p>700 = Hundreds</p> <p>Time: 20 min</p>	<p>Mark yesterday's activity – Resource Memo T2 Act 1.1</p> <p>New topic – Multiplication (You can start a new document. Don't forget to save in your folder.)</p> <p>Watch video, resource – Multiplication Part 2 (revising Gr 5). Just in case you have forgotten.</p> <p>Complete activities from the resource – Revising multiplication.</p> <p>Complete only Section A today</p> <p>Time: 20 min</p>	<p>Continuing from yesterday: Complete Revising multiplication Section B</p> <p>Time: 30 min</p> <p>Whoop Whoop! Another week done. Fantastic effort girls. Proud of you 🧡</p>

	<ul style="list-style-type: none"> · 34.4 · Mental Maths for the Pie Chart which follows 34.4 <p>Time: 30 min</p>				
Geography	Self-mark your worksheet activity, memo on page 28.	<p>What People Trade Read through worksheet titled: "What people trade" on page 32. Print and stick into your book (only if you are able to print, otherwise leave a page out for this worksheet).</p>	<p>What People Trade Read pages 33-34 and complete activity 5 in your book.</p>	Self- mark activity 5 on page 32.	Watch video on human, capital and natural resources on page 34.
History	<ul style="list-style-type: none"> • Go over Dark ages and Renaissance pdf in textbook x2 • Create a double bubble map comparing difference and similarities during this time. You may use colour. 	Read unit 2.2 on pg 123 (all the case studies) Complete act 2.4 pg 124	Watch videos on Leonardo da Vinci and Galileo. Video pushed to textbook	<p>Copy New ideas and Knowledge into workbook. Use colour (pdf in textbook)</p>	
Natural Sciences	<p>Start of Term 2 curriculum.</p> <p>Topic 1 – Solids, liquids and gases.</p> <p>First complete: What do you already know? on page 63 before watching the videos and reading</p>	<p>If you haven't finished yesterday's work, take some time today to complete.</p> <p>Topic 2 – Mixtures</p> <p>Tomorrow you will complete Unit 2.1 Activity 1 Page 66, an</p>	<p>Experiment Time 😊</p> <p>Complete Unit 2.1 Activity 1 Page 66. Use the resource – T2 Unit 2.1 Act 1 Pg 66</p> <p>I've created this in Word so you can edit it. If you don't have the ability to</p>	<p>Unit 2.1 – Separating substances in mixtures.</p> <p>Read through notes on pages 67-68.</p> <p>Creative your own summary by making a tree thinking map. You can create this on your</p>	<p>No assigned activities for today BUT if you want, you can design your own flashcards to help you summarize/learn the concepts we have covered so far.</p> <p>This is a wonderful</p>

through your textbook notes. This is revision of Grade 5 concepts.

Watch videos – resources Whats matter crash course and Solid, liquids and gases.

Read through textbook notes on pages 63-64. These notes reinforce information from the video as well as include information and skills when completing a drawing.

Complete activity 1 on page 64. You can do this in Keynote or on a piece of paper. If completing on paper, please keep it in a safe place. See example – resource T2 Act 1 Pg 64.

Time: 30 min

experiment. So, for today I want you to get yourself prepared / organized for it.

If you don't have all the ingredients/items don't stress. Only do the ones you have.

Read through Term 2 Unit 2.1 Activity 1 Page 66. Look around the kitchen / house / garden and collect the items listed. You will only need a small amount of each. Not more than a level teaspoon if a solid and $\frac{1}{4}$ cup (60 ml) if a liquid. You can measure these out tomorrow. Just look / ask a parent to assist you if need be. Remember to ask before you take any of these items.

You will need to prepare an area where you can create mixtures as per instructions. The kitchen counter would be best. Remember to clean up afterwards.

You will also need plastic

open it, then create your own. I'll push a PDF copy for you to look at.

If you want, you can insert pictures of your mixtures.

Get your younger siblings involved and learn together.

DON'T FORGET TO CLEAN UP!

Time: 30 min

iPad or on a piece of paper. Don't forget: You can use colour, only write key words and include an icon/image which helps you to remember each of the different ways of separating mixtures.

Time: 20 min

opportunity to start preparing study notes leading up to the examinations. If you need a refresher, look at the flashcards I designed for you last term as an example.

		containers to create the mixtures in and a teaspoon to stir. You can reuse the same containers and teaspoon, just remember to clean them before creating the next mixture. We want a fair experiment with true results. Not contaminated.			
Life Skills	Continue with week 1 notes				
Art	Continue with art project				
Drama					
Music	Continue with week 1 notes				
Phys Ed	Week 2 training on website				
iPad Lesson				Email Etiquette - miEbooks & Website	