

Week 4: Home Programme
4th to the 8th of May 2020

	Monday 04.05	Tuesday 05.05	Wednesday 06.05	Thursday 07.05	Friday 08.05
<p>Afrikaans</p> <p>Model the correct way to pronounce the vocabulary. If you are unsure, ask a friend or the teacher to demonstrate via voice notes. Remember to check for understanding, so jump around when you question your daughter. Make sure they can translate from English to Afrikaans and vice versa. Answering in full sentences is key. Neat colouring in, writing and detailed drawings are expected.</p>	<p>Luister, Praat en Lees: Revise pg 4-6 (verbal) Focus on vocabulary and speaking in full sentences. e.g. Dit is my huis. Die mure is geel. Ek slaap in die slaapkamer. Ek bad in die badkamer. Ek borsel my tande.</p>	<p>Luister en Praat: Die sitkamer pg 10 Skryf: (this can be a drawing, a picture or filling in of a word) See worksheet: follow the instructions on the page</p>	<p>Luister en Praat: Ek kyk televisie. pg 11 Skryf: (this can be a drawing, a picture or filling in of a word) See worksheet: follow the instructions on the page</p>	<p>Luister en Praat: Die kombuis. pg 12 Skryf: (this can be a drawing, a picture or filling in of a word) See worksheet: follow the instructions on the page</p>	<p>Luister, Praat en Lees: Revise p 10 - 12 (verbal) Focus on vocabulary and speaking in full sentences. e.g. Ek sit in die sitkamer. Ek kyk televisie. Ek help in die kombuis.</p>
<p>Maths</p> <p>The majority of our Maths is still very concrete at this stage. Make use of uncooked pasta, lego, tooth picks, beads and small toys for estimation, bonds, pattern building and even to assist with word sums and counting. You also have the blue Maths pages at the back of the purple phonics file. There is a number chart that can be used for counting and symbol recognition. A practical Maths lesson would last 10-15 minutes max in the classroom. These lessons will often combine estimation, counting and a core concept e.g. 3D shapes. Don't get caught up in spending hours on each concept. Integration is the secret here.</p>	<p>Practical: Estimate to 40 Counting: (done verbally) 1's forwards and backwards to 40 Ordering and comparing numbers 1-10: E.g. use a number chart. Find 6 and then ask what is one more/one less. Find 8 and then ask what comes before/after. What number is between 2 and 4. Write numbers 1-10 on scrap paper, mix them up and ask the girls to sort the numbers from biggest to smallest and vice versa. Written: Ordering: 'Oh acorns' worksheet</p>	<p>Practical: Reading no. symbols 1-40 Counting: (done verbally) 2's forwards and backwards to 20 Computations: building up and breaking up numbers* Use the worksheet provided to build up and break down numbers. Use pasta, buttons, lego or any other small items to practically build these sums. Written: Revise minus and number comparisons: 'Apple trees' worksheet</p>	<p>Practical: Estimate to 40 Counting: (done verbally) 5's forwards and backwards to 50 Ordinal numbers* After watching the clip get your daughter to fetch 10 items and place them in a row. Ask her to identify the items from 1st to 10th and then get her to say the ordinal numbers in reverse. Ask questions like: What item is 3rd? What item is 7th? You can also name the item and she must identify its position to you. You could also ask questions like what position/ordinal number will come after 4th place? What position/ordinal number comes before 2nd place? Written: Revise Bonds of 6: 'Making 6' worksheet</p>	<p>Practical: Reading no. symbols 1-40 Counting: (done verbally) 10's forwards and backwards to 50 Recognising SA coins (R2, R1 and R5)* Talk about the money. What do you see on each coin? Is the front the same as the back? Look at the size of the coins: which is the biggest/which is the smallest? Discuss rands versus cents. Which coin has the highest/lowest value? What colours are on the coins? Show the girls how different coins can be used to make R5 and R2 and R1, etc. Money story sums/word problems up to R10 (+ & -)* E.g. I bought a fizzer for R2 and a sucker for R3. How much money did I spend? Written: Number symbols 1-10 and Gestalt: 'Copy the pattern' worksheet</p>	<p>Practical: Estimate to 40 Counting: (done verbally) Revise all Data handling: sort and compare Sort and compare. You can use real items of different colours, different size lego blocks or even different types of pasta. Get the girls to sort items into groups based on colour, size or type. Ask them to explain their thinking e.g. this group is all pink or all blocks with 4 circles etc. then allow the girls to build a graph starting at a baseline and growing upwards. Then ask questions such as: Which item is the most/least? How did you know that? How many more/less do I need to have the same as...? Written: Revise number and colour patterns: 'Leafy patterns' worksheet</p>
<p>English</p> <p>List E words are high frequency words and cannot be sounded out like the phonics. Google cute tips to help your daughter remember these tricky words, etc. Look-eyes are looking at you in the middle of the word, where-the w is like the gesture a person makes when saying "where is it".</p>	<p>Listening and speaking: Learn the poem: * 'All of Me' We find adding actions helps provide the girls with prompts. As you discuss what the poem is about let</p>	<p>Listening and speaking: Practise the poem: 'All of Me' We find adding actions helps provide the girls with prompts. As you discuss what the poem is about let</p>	<p>Listening and speaking: Video your daughter saying her poem: 'All of Me' We find adding actions helps provide the girls with prompts. As you discuss what the poem is about let</p>	<p>Listening and speaking: Play 'odd word out' rhyming game. * Reading: List E row 6 Oxford reading page:</p>	<p>Listening and speaking: Play 'odd word out' rhyming game. No pictures today. Reading: Revise List E row 1-6</p>

<p>These words are to be read and not written. Make use of the app suggestions below to find age/level appropriate stories for the girls to read. Level 2 is a good place to start. Remember that if you are not able to do this, a normal bedtime story with lots of comprehension questions, modelling of tone and expression and drawing attention to punctuation will do just fine too. Allow your girls to build their words before jumping straight into writing them. Use sentence building to lead into sentence writing. They can always build their sentence before copying it. Neat handwriting and colouring in is expected.</p>	<p>the girls think of an action for each line. Reading: List E row 3 Oxford reading page: Watch the storybook clip first. Discuss the pictures and new vocab before reading the story page. 'The Go-kart'* Sign next to the book title on the recording page. Paste the recording page into the 'Housie Book' at the front. 'Tweeting sight words' worksheet Phonics: -en words (Sound out, build with pink cards and write: paper, chalk board, white board etc.) Creative Writing: (Monday only) Write news: 2 sentences Use writing frames/ sentences starters provided in week 1 and 2. Remember capital letters and full stops. Draw a picture to show comprehension. Fold an A4 page into 8 spaces landscape for news writing.</p>	<p>the girls think of an action for each line. Reading: List E row 4 Oxford reading page: Watch the storybook clip first. Discuss the pictures and new vocab before reading the story page. 'The Dream'* Sign next to the book title on the recording page. Paste the recording page into the 'Housie Book' at the front. Phonics: -en words (Sound out, build with pink cards and write: paper, chalk board, white board etc.) Handwriting: f with the wave pattern* 'Trace and complete' worksheet If you do not have a printer at home fold a blank A4 page into 16 spaces- portrait just as we did last week.</p>	<p>the girls think of an action for each line. Reading: List E row 5 Oxford reading page: Watch the storybook clip first. Discuss the pictures and new vocab before reading the story page. 'Floppy's Bath'* Sign next to the book title on the recording page. Paste the recording page into the 'Housie Book' at the front. Phonics: -et words Sound out, build with pink cards and write: paper, chalk board, white board etc.) Handwriting: e with the wave pattern* 'Trace and complete' worksheet If you do not have a printer at home fold a blank A4 page into 16 spaces- portrait just as we did last week.</p>	<p>Watch the storybook clip first. Discuss the pictures and new vocab before reading the story page. 'The Baby-sitter'* Sign next to the book title on the recording page. Paste the recording page into the 'Housie Book' at the front. Phonics: -et words Sound out, build with pink cards and write: paper, chalk board, white board etc.) 'Sunny sunflowers' worksheet Handwriting: s with the wave pattern* 'Trace and complete' worksheet If you do not have a printer at home fold a blank A4 page into 16 spaces- portrait just as we did last week.</p>	<p>Read a story# from Rivet app: Your choice today. Record the titles of any books you read at the back of the 'Housie Book' just as we would normally do for our IRS readers. Phonics: Revise -e- words: '-e- word circle map' worksheet Revise -o- words: '-i- word tree map' worksheet Use your Phonics list to help jog your memory if you need help finding words.</p>
<p>Life Skills This week we start to look at our body. What are all the parts of our body called and do we know what they can do. Try testing it out at home. There are also loads of lovely body themed story books, songs and videos on YouTube. Remember you are welcome to. Don't forget to check if there are any Art, Music or Phys Ed lessons for this week.</p>	<p>Collegiate Phys Ed lesson.</p>	<p>Cosmic Kids Yoga 'My Body' worksheet * Follow the instructions on the worksheet.</p>	<p>Go Noodle 'What I can do' worksheet * Follow the instructions on the worksheet.</p>	<p>Coach Joe</p>	<p>Collegiate Phys Ed lesson.</p>

Dear Moms and Dads

Here comes week 4! By now we are sure you have established a solid routine and are most definitely fully into the swing of things. Each week we have tried to improve upon the previous week's planning and we hope that the extra details, tips and example pages are proving helpful. Please remember to mark your daughter's work and keep it all safely stored away. A reminder that you are not required to send pictures of all the work she has completed on a daily basis, but we do love seeing photos of our girls especially if it is of something interesting you did together at home. Reminder number two is that if you are unable to print the worksheets sent to you, you may write them out in a more simplified format (refer back to previous weeks photo examples to see how this can be achieved) as long as the concept is being applied. You do not have to do both the worksheets and the hand-written version, either or will do. Sending all our Collegiate families love and blessings! Missing you all and good luck for the week ahead.

Kind Regards

GRADE ONE TEACHERS 😊

Key and Resources:

- # We would like parents to continue to use the app 'Rivet' for extra reading just like our IRS books. This app contains 100's of free stories that are levelled perfectly for our Grade 1's. We would now like the girls to continue with the Level Two Oxford reading series. As Oxford is extremely rich in vocabulary and not only sight words, we would like you to watch/read the story clip first. You must then discuss the pictures and the new vocabulary the story has exposed the girls to. Finally, you will read the sentence/story page for that particular Oxford reader. You can then ask your questions for comprehension as you would normally.
- * See photo, work page and videos for a practical demonstration or use the YouTube clip:
LifeSkills:
 - My Body: <https://www.youtube.com/watch?v=BwHMMZQGfOM>
 - What I can do: <https://www.youtube.com/watch?v=jd3bWUAa9qM>Maths:
 - Ordinal numbers: <https://www.youtube.com/watch?v=tbKVdjM-hnw>
 - Money story sums/word problems: use "story" page provided
 - Recognise coins and money: see examples provided
 - Build up and break down numbers: use example page providedEnglish:
 - Letter formation f: <https://www.youtube.com/watch?v=S2eEjBHq-6o>
 - Letter formation e: <https://www.youtube.com/watch?v=1m9HQ9Fvsoc&list=PLcy4oe0q7yWDaeWI8hIXvAhbJm6jp8Nff&index=5>
 - Letter formation s: <https://www.youtube.com/watch?v=zLM5Hlj5dCO> (includes s, u, f, e and z – only practise the letters in the planning)
 - Rhyming odd word out: <https://www.youtube.com/watch?v=UTFLmb97EjE> and page provided
 - The Go-Kart: <https://www.youtube.com/watch?v=kDNYtKkDFIc>
 - The Dream: <https://youtu.be/8aYsowoKxOM>
 - Floppy's Bath: https://youtu.be/8_KLlOJKRVU
 - The Baby-sitter: <https://youtu.be/94BVY7XYtBY>
 - All of Me: use poem page provided
- Coach Joe: https://www.youtube.com/watch?v=hyBeIN_EgS8
- Cosmic Kids Yoga: <https://youtu.be/pn65ltyntp4> (scroll down for various options: Mr Hoppit the Hare, Crackers the Dragon, Trolls, Frozen etc.)
- Go noodle: <https://www.youtube.com/watch?v=KhfkYzUwYFk> (Pop se ko, Milkshake, Monster Dance etc.)