INSTRUCTIONS:
• This question paper consists of two sections, namely:
  - SECTION A: Reading Comprehension and Questions (25)
  - SECTION B: Language Study (25)
• Answer all questions, in full and in your own words, on your question paper.
• Pay attention to grammar and spelling.

SECTION A: READING COMPREHENSION AND QUESTIONS:
Read the story and answer the questions that follow.

1.1. Where does the story take place? (1)

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______________________________________________________________________________

1.2. Where would you find a meadow? Circle the correct answer: (1)

1.2.1 In the city

1.2.2 In a town

1.2.3 In a farming area

1.3. List all the characters in the story? (7)

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1.4. Why did the duck and the bird argue? (1)

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1.5. 1.5.1. To whom did Peter shout, “Look out”? (1)

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1.5.2. Why do you think Peter did this? (1)

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1.6. Do you think that it was fair of the grandfather to be upset with Peter? Give a reason for your answer. (1)

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1.7. 1.7.1. Identify the character who unsettles everyone in the story? (1)

_________________________________________________________________

1.7.2. Why is this character unsettling everyone? (1)

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1.8. What plan does Peter come up with to solve the problem? Give a detailed answer. (3)

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1.9. When the hunters arrived they want to shoot the wolf. Why does Peter stop the hunters from shooting the wolf? (1)

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1.10. Do you think the hunters should have been allowed to shoot the wolf? Why? (1)

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1.11. Explain how you would have reacted if you were Peter and you heard the duck quack inside the wolf?
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1.12. The following words are underlined in the passage. What other words could you use instead, without changing the meaning? (4)
1.12.1. Stealthily ________________________________
1.12.2. twinkling ________________________________
1.12.3. merrily ________________________________
1.12.4. might ________________________________

SECTION B: LANGUAGE STUDY

13. From the list below, identify the PARTS OF SPEECH for each word highlighted in the passage. (8)
adjective; adverb; conjunction; noun; preposition; pronoun; verb

13.1. meadow ________________________________
13.2. glad ________________________________
13.3 replied ________________________________
13.4. along ________________________________
13.5. suddenly ________________________________
13.6. dangerous ________________________________
13.7. meanwhile ________________________________
13.8. them ________________________________

14. Identify if the sentences below are examples of alliterations, assonance or personification. (3)

14.1. The sun smiled on the puddles of water. ________________________________
14.2. She watched the worm wiggle wildly out of the hole. ________________________________
14.3. It rained in Spain. ________________________________
14.4. My toes and my nose froe in the cold. ________________________________
14.5. The night crept in through the open window. ________________________________

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By Sergei Prokofiev

Early one morning, Peter opened the gate and went out into the big green meadow. On a branch of a big tree sat a little bird, Peter’s friend. “All is quiet, all is quiet,” chirped the bird. Yes, all is quiet.

Just then a duck came waddling round. She was glad that Peter hadn’t closed the gate and decided to take a nice swim in the deep pond in the meadow. Seeing the duck, the little bird flew down upon the grass, settled next to her and shrugged his shoulders. “What kind of bird are you if you can’t fly?” said he. To this the duck replied, “What kind of bird are you if you can’t swim?” and dived into the pond. They argued and argued, the duck swimming in the pond and the little bird hopping along the shore.

Suddenly, something caught Peter’s attention. It was a cat crawling through the grass. The cat thought, “The bird is busy arguing, I’ll just grab him.” Stealthily he crept towards the bird on his velvet paws. “Look out!” shouted Peter and the bird immediately flew up into the tree, while the duck quacked at the cat, from the middle of the pond. The cat walked around the tree and thought, “Is it worth climbing up so high? By the time I get there the bird will have flown away.”

Just then grandfather came out. He was angry because Peter had gone into the meadow. “It is a dangerous place. If a wolf should come out of the forest, then what would you do?”

Grandfather took Peter by the hand, locked the gate and led him home.

No sooner had Peter gone, when a big grey wolf came out of the forest. In a twinkling the cat climbed up into the tree. The duck quacked, and in her excitement jumped out of the pond. But no matter how hard the duck tried to run, she couldn’t escape the wolf. He was getting nearer, nearer, catching up with her. Then he got her and with one gulp swallowed her.

And now, this is how things stood: the cat was sitting on one branch, the bird on another, not too close to the cat. And the wolf walked round and round the tree, looking at them with hungry eyes.

In the meantime, Peter stood behind the gate watching all that was going on. He ran home, got a strong rope, and climbed up the high stone wall. One of the branches of the tree around which the wolf was walking stretched out over the wall. Grabbing hold of the branch, Peter lightly climbed over on to the tree. Peter said to the bird: “Fly down and circle over the wolf’s head. Make sure that he doesn’t catch you.”

The bird almost touched the wolf’s head with his wings while the wolf snapped angrily at him. How that bird teased the wolf! And how the wolf wanted to catch him! But the bird was clever, and the wolf simply couldn’t do anything about it.

Meanwhile, Peter made a lasso and carefully letting it down and down and down, caught the wolf by the tail and pulled with all his might. Feeling himself caught, the wolf began to jump wildly trying to get loose. But Peter tied the other end of the rope to the tree, and the wolf’s jumping only made the rope round his tail tighter.

Just then the hunters came out of the woods, following the wolf’s trail and shooting as they went.

But Peter, sitting in the tree, said: “Don’t shoot! The bird and I have already caught the wolf. Now help us take him to the zoo.”

Making their way to the zoo, above them flew the bird chirping merrily. “My, what brave fellows we are, Peter and I! Look what we have caught!”

And if one listened very carefully, one would hear the duck quacking inside the wolf, because the wolf, in his hurry, had swallowed her alive.
15. Rewrite the following sentences in the **FUTURE TENSE**.

15.1. He ran home, got a strong rope, and climbed up the high stone wall.

15.2. She decided to take a nice swim in the deep pond.

16. Rewrite the following sentences from direct speech into **INDIRECT (REPORTED) SPEECH**.

16.1. Dad explained, “I can’t afford those new trainers Sara!”


16.3. The mountaineer boasted, “I could easily climb that mountain!”

17. Circle the **SUBJECT** and underline the **PREDICATE** in the following sentences.

17.1. Juan and Julian worked diligently on their project.

17.2. The moon is shining brightly.

17.3. Oh my gosh, I forgot my homework!
18. Identify the TYPES OF SENTENCES. Fill in your answers on the lines below, as well as in the crossword puzzle. (4)

DOWN:

18.1. That's a great idea! ______________________

ACROSS:

18.2. When will the cake be baked? ______________________

18.3. Please stop arguing. ______________________

18.4 We gave Grandma some flowers when we visited her in hospital. ______________________

18.2. 18.1. 18.1. 18.4. 18.3. 18.3. 18.4.