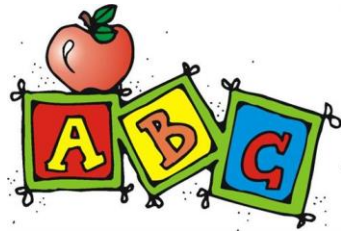


Grade 3  
English HL  
Term 2 Week 10



Name:

# Phonics

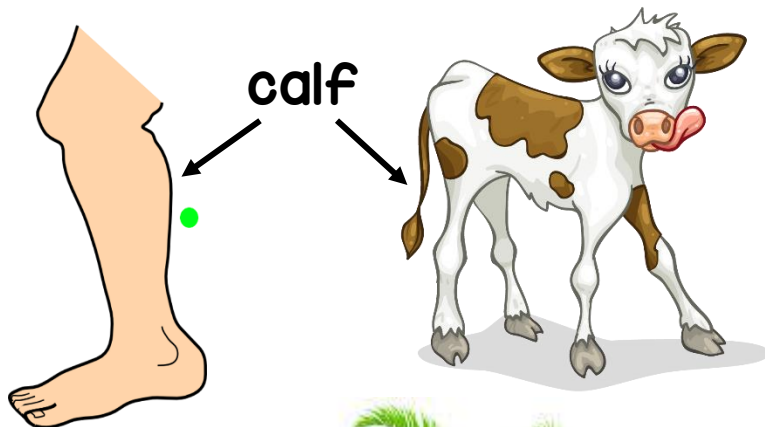


Your Phonics this week will be in your Phonics book.

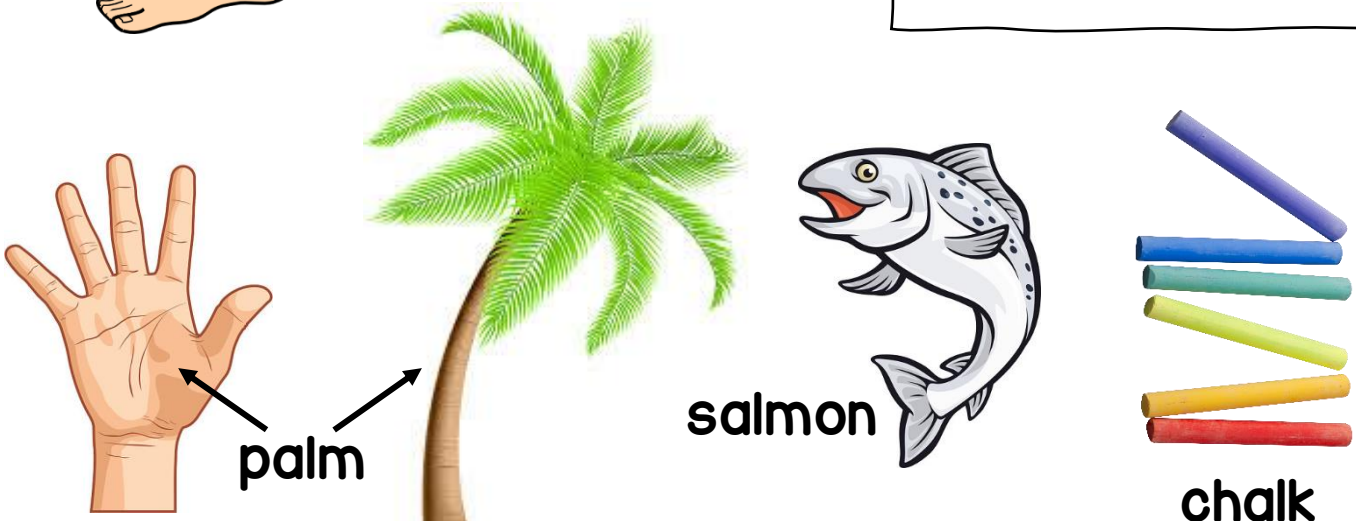
Sound for this week:

Silent l

1. Read through the words on the list.
2. Look at each word on its own, say it aloud and tell yourself what the word means. Remember that some words can have more than one meaning.
3. Use the words on the list to complete the sentences on the page in your Phonics book.
4. Ask a parent or an older sibling to check your sentences for you when you have read over them yourself.



Can you name six other animals whose babies would be called a 'calf'?



# Spelling



The Spelling list in your Cupcake File for this week will be:

## Spelling List 16

1. Read through the words on the list.
2. Think about what each word means.
3. Look at each word on its own, say it aloud, cover it up and spell it out loud.
4. Find the words on List 16 in the wordsearch below.
5. Ask a parent or an older sibling to check your answers for you, once you have checked them yourself.

## Wordsearch

R	P	O	T	E	L	F	Y	W	K	G
W	A	T	E	R	D	V	I	H	A	X
I	Q	M	L	N	E	R	T	E	Y	G
T	U	P	E	I	W	E	A	R	O	R
H	A	S	V	D	R	F	G	E	H	A
O	J	K	I	W	I	T	C	H	L	D
U	Z	X	S	C	T	V	B	N	M	E
T	W	H	I	L	E	P	O	I	U	T
Y	H	T	O	R	S	E	W	Q	L	H
A	I	S	N	D	S	F	H	J	K	R
M	C	O	L	L	E	G	I	A	T	E
W	H	A	T	N	L	B	V	C	X	E
Z	T	Y	U	R	A	E	W	Q	A	S
B	X	N	Z	M	A	L	J	U	H	G
C	V	C	H	A	R	S	L	E	Y	A

There are six extra words in the wordsearch which are not on Spelling List 16. See if you can find them and write them down here:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# Grammar



Your Grammar concept for this week will be:

## Speech Marks

1. Watch the YouTube video about Speech Marks.  
Click on the link on the Collegiate Junior School website.
2. Complete the Speech Marks pages in the booklet.
3. You may do the speech marks and the other punctuation in colour.
4. Read over your work when you are finished.
5. Ask a parent to look at the memo of the Speech Marks pages on the website and check your answers together.



# Speech Marks

"I went to rugby practice yesterday," said Vuyo.

The words actually spoken by Vuyo were: *I went to rugby practice yesterday.*  
Take note that speech marks ("...") are used to show when someone is speaking.

## A. Add speech marks and other punctuation to these sentences.

1. I like this jersey said Jane
2. Here is your book said Henry
3. This is my ruler said Mbali
4. I will meet you at the library said Magda
5. The bus will be late today said Nkosi
6. Jason likes to play soccer said Trevor
7. Suki is my best friend said Teri
8. I drink water every day said Devan

Take note of the punctuation when there is a question.

"Where are you going?" asked Tom.

## B. Add speech marks and other punctuation to these sentences.

1. Why are you so late asked Lettie
2. How do I do this sum asked Kay
3. Where will I find it asked Glen
4. What is the time asked Frikkie
5. Who is coming with me asked Sasha
6. When are you leaving enquired Krish

## C. Add speech marks and other punctuation to the following dialogue.

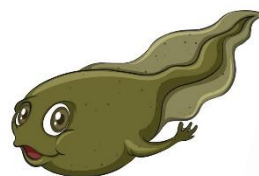
How far is your home from school asked John I have to walk about five kilometres to get to school said Anne How many kilometres do you have to walk she asked I ride my bicycle to school but it is only a two kilometer ride replied John







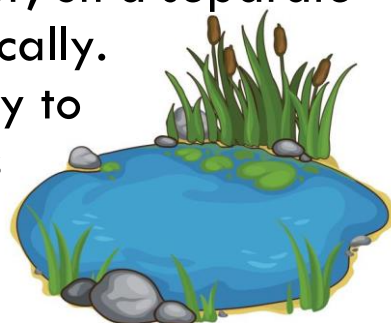
# Poetry



This week we will be doing some Poetry.  
The poem for this week is called:

## Five Little Tadpoles

1. Read the poem out loud to yourself.
2. If you look at the end of each line of the poem, you will notice that the words at the end of every pair of lines rhyme, for example: shore / more
3. Find the words which rhyme at the end of each pair of lines and underline them in different colours, using pencil crayons and a ruler. The first pair has been done for you.
4. You have learnt about the life-cycle of frogs and you know that tadpoles come between the egg and the froglet stages. Can you name three facts about tadpoles that are mentioned in the poem?
5. Tadpoles live in fresh water. Think of five different “bodies” of fresh water where a tadpole might live.
6. What other types of creatures live around fresh water? What other creatures would live in fresh water?
7. What types of plants would be near the water or growing in the water?
8. Draw a picture of tadpoles in a body of fresh water below the poem if you have printed this booklet, or, on a separate sheet of paper if you are working electronically. Think of what colour tadpoles would be. Try to draw the tadpoles doing some of the things mentioned in the poem.



## *FIVE LITTLE TADPOLES*

Five little tadpoles swam near the shore.

The first one said, "Let's swim some more."

The second one said, "Let's rest awhile."

The third one said, "Swimming makes me smile."

The fourth one said, "My legs are growing long."

The fifth one said, "I'm getting very strong."

Five little tadpoles will soon be frogs.

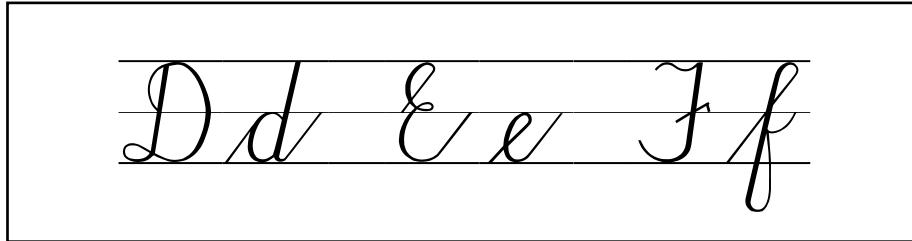
They'll jump from the water and sit on logs.



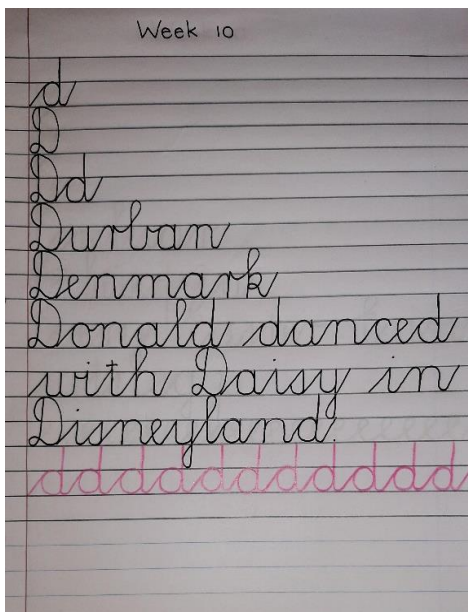
# Handwriting



Look carefully at the letter formation for the cursive letters we are revising this week.



1. Refer to the screenshots of the Handwriting pages on the Collegiate Junior School website, as well as the videos.
2. There are three pages for this week.
3. Copy the work onto a lined A4 page like this:



do a row of *d* with finger spaces in between

do a row of *D* with finger spaces in between

do a row of *Dd* with finger spaces in between

do a row of *Durban* with finger spaces in between

do a row of *Denmark* with finger spaces in between

copy down the sentence once

do the *ddd* pattern in colour at the bottom

#### 4. Remember to:

- ❖ Keep your pencil and pencil crayon sharp.
- ❖ Fix mistakes with your eraser.
- ❖ Make sure you touch the lines at the top and the bottom of every letter.
- ❖ Write your name at the top of the page.

# Reading



1. There are 2 short stories for you to read in the “Stories To Read” folder on the Collegiate website. You can add these to your June reading log when you have read them.

This week’s stories are:



2. Keep a log (list) of all the books you read during the month of June. The list looks like this and was in Week 7’s English work booklet:

June	
🍏 My Reading Log 🍏	
1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____
9.	_____
10.	_____
Keep Reading, Girls!	
An illustration of several books of varying heights and a pencil lying in front of them.	
<small>Artwork Copyright © Original Country Clipart by Lisa www.countryclipart.com</small>	