

CYCLE ONE ROTATIONAL SCHEDULE: 13 July - 24 July

WEEK 1

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|-----------|-----------|-----------|-----------|-----------|
| Group 1 | At home | At school | At home | At school | At home |
| Group 2 | At school | At home | At school | At home | At school |

WEEK 2

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|-----------|-----------|-----------|-----------|-----------|
| Group 1 | At school | At home | At school | At home | At school |
| Group 2 | At home | At school | At home | At school | At home |

SCHOOL PROGRAMME

| CYCLE ONE | | Week One: 13 July - 17 July | | | | | Week Two: 20 July - 24 July | | | | |
|-----------|-------------|---|------------------|--|-------------------|--|-----------------------------|--|--------------------|--|-----------------|
| | Times | Day One | | Day Two | | Day Three | | Day Four | | Day Five | |
| | Day | Monday 13.07 | Tuesday 14.07 | Wednesday 15.07 | Thursday 16.07 | Friday 17.07 | Monday 20.07 | Tuesday 21.07 | Wednesday 22.07 | Thursday 23.07 | Friday 24.07 |
| 1 | 8h00 - 8h45 | Listening & speaking: My news: (listen & tell) Writing: Written news: write a minimum of 3 sentences with a picture. Written in Dolly Book, portrait layout. (Remember punctuation)* Baseline Book: <i>English pg 1, 2 and 9</i> | | Mental Maths: Bonds book pg 2 Estimation to 60 Count in 1's forwards and backwards to 60 No. symbol recognition to 60 No. comparison (more, less, before, etc.) | | Mental Maths: Bonds book pg 3 Estimation to 60 Count in 2's forwards and backwards to 30 No. symbol recognition to 60 No. comparison (more, less, before, etc.) | | Mental Maths: Bonds book pg 4 Estimation to 60 Count in 5's forwards and backwards to 60 No. symbol recognition to 60 No. comparison (more, less, before, etc.) | | Mental Maths: Bonds book pg 5 Estimation to 60 Count in 10s forwards and backwards to 60 No. symbol recognition to 60 No. comparison (more, less, before, etc.) | |
| | | Handwriting: Capital Ll in the Sunflower Book. Sentence: Lola loves to go to London. (Use Google images to show the girls what the country looks like e.g. food, landmarks, clothing, animals, people etc.)* | | Handwriting: Capital Ee in the lined book. Sentence: Elle and Ella eat in Egypt. (Use Google images to show the girls what the country looks like e.g. food, landmarks, clothing, animals, people etc.)* | | Handwriting: Capital Ff in the lined book. Sentence: Faatima and Frank visit family in France. (Use Google images to show the girls what the country looks like e.g. food, landmarks, clothing, animals, people etc.)* | | Phonics quiz in Teddy Book (cvc words and oo sound with a dictation sentence)* The test will be sent out every Wednesday for remote learning girls as they will be following Group 1's programme. | | Maths Quiz in Teddy Book * The test will be sent out every Wednesday for remote learning girls as they will be following Group 1's programme. | |
| 2 | 8h45 - 9h30 | Handwriting: Capital Ii in the Sunflower Book. Sentence: Inke visits India with Iminathi. (Use Google images to show the girls what the country looks like e.g. food, landmarks, clothing, animals, people etc.)* Phonics: Introduce oo: using story, Froot Loops and matching worksheet.* | | Baseline book: <i>Maths pg 3, 4 and 5</i> | | Baseline Book: <i>Maths pg 4, 5 and 6</i> | | Maths: Computations work card* | | Baseline Book: <i>Afrikaans oral</i> | |
| | | | | Group guided reading: Pink Term 3 Reader Book: The Three Billy Goats* Phonics: Jim and the fish pg. 2+3 | | | | | | Maths: (practical) Number concepts & 3D shapes. Using foam shapes and real objects, name and discuss the properties of the 3D shapes. E.g. how many faces, corners, edges? Does it roll or slide or do both? | |

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| 3 | 9h30 - 10h15 | Mental Maths: Bonds Book pg 1 (4 minutes) Estimation to 60 Count in 1's forwards and backwards to 60 No. symbol recognition to 60 No. comparison (more, less, before, etc.) Baseline Book: Maths pg 1&2 Sunflower cover: Cut and paste pieces to collage the sunflower onto the cover of the new lined book.* | | Afrikaans: Teach new theme and relevant vocab for: 'Maande van die jaar' * | Writing: write about a picture Paste the picture into the Dolly Book. Discuss the picture. Create a word bank on the board as a class and use the blue Collegiate dictionary. Girls write a minimum of 3 sentences about the picture in their Dolly Book and colour the picture in afterwards.* | Maths: refer to lockdown videos for a 'memory jog' if need be. Practical word problems (using counters, drawings and white boards/chalk boards) using concrete apparatus, drawings and number lines. (+, -, repeated + and money sums). Stick to the number range 1-20. | Writing: Intro class bear and girls' bears. Begin shared writing teddy page activity. Head to the field for a teddy bear's picnic. | | | | |
| | | | Maths: Number names 1-10 in the Ice-cream Book. Write the symbols, the number name and draw a picture representation of the number.* Baseline Book: <i>English pg 3 & 4</i> | | Afrikaans: Teach new theme and relevant vocab for: My klaskamer & my skoolwerk* | Phonics: oo (name the picture worksheet) and ee (word search) revision worksheet x2 | | | | | |
| 10h15 - 10h45 | | BREAK TIME | | | | | | | | | |
| 4 | 10h45 - 11h30 | Group guided reading: Pink Term 3 Reader Book: The Hare and the tortoise* Phonics: oo application worksheet: Use the word bank to fill in the blanks in pencil and colour in the pictures. | | Maths: Introduce eleven (symbol, number name, tally sticks, ten frame, money, counters, decomposed: 10+1 etc)* A shape craft pasted into the Ice-cream Book (2D shape revision). Elephant with a background. | Phonics: Intro ee: using story.* ee application Group guided reading: Pink Term 3 Reader Book: The Selfish Dog * | Maths: Introduce twelve (symbol, number name, tally sticks, ten frame, money, counters, decomposed: 10+1 etc)* The mitten activity: cut out mitten, sewing the mitten and colouring in the animals* | Group guided reading: Pink Term 3 Reader Book: Mr Marvel and the Car Writing: Complete shared writing teddy activity page by drawing you and your teddy at the picnic. | | | | |
| 5 | 11h30 - 12h15 | Physical Education: with Mrs Broadhurst (not in the classroom). <i>Group 2</i> | Physical Education: With Miss Esau (not in the classroom). <i>Group 1</i> | Art: With Mrs walker (in the classroom) <i>Group 2</i> | Library: With Mrs Bentley (in the classroom) <i>Group 1</i> | Ipads: With Mrs Mani (in the classroom) <i>Group 2</i> | Physical Education: with Mrs Broadhurst (not in the classroom). <i>Group 1</i> | Physical Education: With Miss Esau (not in the classroom). <i>Group 2</i> | Art: With Mrs walker (in the classroom) <i>Group 1</i> | Library: With Mrs Bentley (in the classroom) <i>Group 2</i> | Ipads: With Mrs Mani (in the classroom) <i>Group 1</i> |
| 6 | 12h15 - 13h00 | Life skills: Introduce the theme. Teach new content and vocab linked to the topic. Winter and the weather https://www.youtube.com/watch?v=qHgs8dcmB4M Story: Sneezy the snow man https://www.youtube.com/watch?v=uOWKdqk609e | | Life skills: Introduce the theme. Teach new content and vocab linked to the topic. The winter sun https://www.youtube.com/watch?v=b25g4nZTHvM Story: One Winter's Day https://www.youtube.com/watch?v=yBKfbo60jll | Life skills: Introduce the theme. Teach new content and vocab linked to the topic. Keeping Warm* Story: The Mitten https://www.youtube.com/watch?v=d3rRWzdHv5M | Group guided reading: Pink Term 3 Reader Book: The Boy who cried Wolf* | Maths: Revision: Bonds of 8* (Practical and written in ice-cream book) Story: The Three Snow Bears https://www.youtube.com/watch?v=x3chs53t5x4 | Phonics: Jim and the fish pg. 3+4 | Life skills: Introduce the theme. Teach new content and vocab linked to the topic. Citrus Fruit Story: The Snow Day https://www.youtube.com/watch?v=ievFNIEUjLI | | |

HOME PROGRAMME – Consolidation work

| CYCLE ONE | Week One: 13 July - 17 July | | | | Week Two: 20 July - 24 July | | | | | |
|----------------|--|------------------|---|-------------------|--|-----------------|--|--------------------|--|-----------------|
| | Day One | | Day Two | | Day Three | | Day Four | | Day Five | |
| Learning Areas | Monday 13.07 | Tuesday 14.07 | Wednesday 15.07 | Thursday 16.07 | Friday 17.07 | Monday 20.07 | Tuesday 21.07 | Wednesday 22.07 | Thursday 23.07 | Friday 24.07 |
| Afrikaans | Count from 1-10 (verbally) Identify colours (verbally) | | My Derde Afrikaans Boekie: Maande van die jaar pg 1 Maande van die jaar pg 2-3 | | Revise: Maande van die jaar (done verbally, focusing on full sentences and correct pronunciation) | | My Derde Afrikaans Boekie: My klaskamer pg 4 My skoolwerk pg 5 | | Revise: My klaskamer and my skoolwerk. (done verbally, focusing on full sentences and correct pronunciation) | |
| Maths | Number Fun 19 Word problem book pg 1 & 2 | | Teenage number book – II* | | Number Fun 20 Word problems pg 3 and 4 | | Teenage number book - 12 | | Number Fun 20 Word problem book pg 5 & 6 | |
| English | Phonics: oo (build, sound and write) Pink Term 3 Reader Book: The Hare and the Tortoise List H Row 3 | | Phonics: Bad Fat Cat pg 4&5 Pink Term 3 Reader Book: The Three Billy Goats List H Row 4 | | Phonics: ee (build, sound and write) Pink Term 3 Reader Book: The Selfish Dog List H Row 5 | | Phonics: Bad Fat Cat pg 6&7 Pink Term 3 Reader Book: The Boy who cried Wolf List H Row 5 | | Phonics: revise - oo and ee Pink Term 3 Reader Book: Mr Marvel and the Car List H Row 6 | |
| Life Skills | 'Winter' work page 'Wintery weather' work page | | 'The winter sun' work page | | 'Keeping warm' work page | | 'Gloves or mittens' work page | | 'Citrus fruit 1' work page 'Citrus fruit 2' work page | |

Dear Parents

Helpful hints and tips:

- Our new programme runs over 10 days (cycle one will carry over two weeks). Each group will have a day one at school and day one at home. For example, in the first cycle Group 1 will have Day One at school on Tuesday the 14th of July and Day One of home consolidation on Monday the 13th of July. Group 2 will have Day one of home consolidation on Tuesday the 14th of July and Day One of school on Monday the 13th of July.
- Please refer to grouping page sent via the class reps to see which group your daughter belongs too.

Purple indicates group 1

Yellow indicates group 2

- The school programme will be covered by the class teacher. Girls continuing with remote learning are to follow Group 1's schedule. Home consolidation will be covered at home on the days the girls are not at school, parents are responsible for this work. Both programmes are shown above. Please look carefully at the dates and colour indicators to see what work your daughter should be doing on which day.
- All previous video and photo examples from lockdown can still be accessed via the website.
- Any work with a * after it will have a video or photo example to assist you.
- Please mark and store all consolidation work at home for now.
- Please do send pictures of completed work if you would like to do so.
- Teachers will be available for queries Monday to Thursday between 2pm and 3pm.

Best wishes!